Interactions with Children Policy

Policy Relevant to:	All staff, Educators & families
Procedure:	Interactions with Children Procedure
Last Reviewed:	May 2020
Next Review:	May 2023
NQF:	155, 156,
NQS:	5
National Law:	155, 166

Rationale

This policy ensures that all interactions between children and staff are positive and respectful. Our service will adhere to our philosophy, encourage positive relationships with peers and educators, while ensuring children feel safe and supported.

We believe that any interaction between a child and educator can have a profound effect on the child's self-esteem and overall development. We understand the very privileged and responsible position that we hold in each child's life and therefore aim to care and educate each child through interactions that are meaningful, caring, respectful, warm and friendly. By doing this we hope to pass on the same values and attitudes to the children in their own future interactions.

Policy

Adventure Patch aims to to ensure that all educators form positive, warm, nourishing and supportive relationships with children that make them feel safe, supported in the service and provide a nurturing environment with respect for culture, rights, community and the individual.

Adventure Patch will take steps to ensure the interactions of educators, staff and others associated with our services will:

- Encourage each child to express themselves and to support the development of self-reliance and self-esteem through the use of professional and respectful language, level and tone of voice, maintenance of eye contact and body language.
- Provide each child with positive guidance and encouragement toward acceptable behavior.
- Support each child to have the opportunity to interact and develop respectful and positive relationships with their peers.
- Encourage children to have positive relationships with educators that are trusting and responsive to their needs.
- Considers family and cultural values, age, physical and intellectual development and abilities of each child.