# Arrival and Departure of Children Procedure



| Policy Relevant to: | All staff, Educators & families                                  |
|---------------------|--|
| Last Reviewed:      | July 2023  |
| Next Review:        | February 2025  |
| NQF:                | 84,86, 87, 99, 100,102, 102C, 102D, 122, 123, 157, 158, 160,161, |
|                     | 168, 170, 171, 173, 176, 177, S162A, S165, S167, S170            |
| NQS:                | 2.1.1, 2.2, 2.2.1, 2.2.2, 2.23                                   |
| National Law        | 162, 167   |

Arrival and departure times are planned to promote a smooth transition between home and Adventure Patch services.

Adventure Patch has an obligation to ensure the health and safety of all employees, children, and visitors in our workplace, in so far as is reasonably practicable.

#### **Arrival**

All children will be signed in and out electronically by authorised person/s, recording the date and time of the child's arrival and departure times.

Note: the signing in of a child is verification of the accuracy of the record. Information required on the register includes the time and date of the person delivering or collecting the child.

Should a Parent/Guardian/Authorised Person forget to sign their child/ren in, National Regulations require an Educator to sign children in or out of the service. However, educators must not sign in, in the case of a child's first or last attendance.

#### **Departure**

Educators must ensure that a child does not leave an Adventure Patch service premises unless:

- The child is given into the care of:
  - o A parent.
  - o An authorised nominee named in the child's enrolment.
  - o A person authorised by the parent or authorised nominee.
- Written authorisation has been given by the parent or authorised nominee named in the child's enrolment.
- Going on an excursion.
- Requiring medical, hospital, ambulance treatment.
- Due to another emergency (i.e. evacuation due to bush fire, flood)

It is the responsibility of parents/guardians to complete their child/ren's enrolment or booking form to ensure that the appropriately authorised nominees, who may collect their child/ren, are listed accurately on the enrolment form.

It is the responsibility of parents/guardians to ensure that the service is made aware of any court orders or parenting orders that are in place regarding contact with the child/ren.



Persons under the age of 16 years are not to deliver or pick up children unless in exceptional circumstances and in consultation with the centre leader / coordinator and Parent and must also be in writing.

School students delivered to or collected immediately from school must be signed in/out by an Educator or nominated supervisor.

Where the person collecting a child is not known to the Educator/service, the person will be required to show photo ID to verify collection. Parents are to advise their service's Educator if someone different is picking up their child. Educators will refer to the current enrolment management system in relation to who is authorised to collect a child.

Educators cannot release a child to a person who is not listed as an authorised person or nominee on the child's enrolment record. If an unauthorised person arrives to collect a child from a service, Educators will contact the child's parent/guardian immediately.

Children will not be released to any person who appears to be intoxicated or under the influence of drugs.

It is the responsibility of educators / staff to ensure the *Arrival and Departure Policy and Procedure* is implemented and adhered to.

#### **Related Policies**

Acceptance and Refusal Authorisation Policy
Administration of Medication Policy
Child Protection Policy
Code of Conduct
Infectious Diseases Policy
Enrolment Policy
Handwashing Policy
Incident, Injury, Trauma and Illness Policy
Orientation of New Families Policy
Privacy and Confidentiality Policy
Safe Transportation Policy
Work Health and Safety Policy

#### Source

Australian Children's Education & Care Quality Authority. (2014).

Australian Children's Education & Care Quality Authority (ACECQA). 20201. Policy and Procedure Guidelines. Delivery to, and Collection from Education and Care Services.

Australian Government. Department of Education. Belonging, Being and Becoming. The Early Years Framework for Australia. (2009)

Australian Government Department of Health Australian Health Protection Principal Committee (AHPPC)

Early Childhood Australia Code of Ethics. (2016).

Education and Care Services National Law Act 2010. (Amended 2018).

Education and Care Services National Regulations, (2011)

Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017).

Guide to the National Quality Framework. (2018). (Amended 2020).

National Health and Medical Research Council. (2013). Staying healthy: Preventing infectious diseases in early

childhood education and care services. (5<sup>th</sup> Ed.).

Revised National Quality Standard. (2018).

Safe Work Australia (2020)



# **Review History**

| Policy Reviewed By: Service Managers |  | Scott Norris     | July 2023        |
|--------------------------------------|--|------------------|------------------|
| POLICY REVIEWED                      | July 2023  | NEXT REVIEW DATE | February 2025    |
| Modifications                        | <ul> <li>Policy maintenance - no major changes to policy.</li> <li>Hyperlinks checked and repaired as required.</li> <li>Added related policy list.</li> <li>Added resource list.</li> </ul> |                  |                  |
| POLICY REVIEWED                      | PREVIOUS MODIFICATIONS N   |                  | NEXT REVIEW DATE |
|                                      | •  |                  |                  |

# Signed

| CEO:     |           |
|----------|-----------|
| Manager: | S. Norres |

# **Procedural Follow Charts**

# In the case of an Abandoned Child:

Where a child is not collected from Adventure Patch service **15 minutes** after the displayed closing time, the child will be viewed as an abandoned child. This is in line with *Arrival and Departure Policy*.

The following procedure will be applied:

| Closing 1 | lime of Service – a child has not been collected   |
|-----------|--|
| Step 1    | The nominated supervisor or responsible person will aim to contact the parent(s) or authorised nominees named in the child's enrolment record.   |
| Step 2    | If contact cannot be made Immediately, a voicemail will be left, and a text message sent.  |
| Step 3    | Where contact has not been achieved after 10 minutes, the nominated supervisor or responsible person will notify the Executive Leadership Team and continue to attempt to contact the parent(s) authorised nominees named in the child's enrolment record. |
| Step 4    | Due to licensing and insurance purposes, if by 6.45pm neither the parent or any of the authorised nominee are available or contactable, the Service may need to contact the police and other relevant authorities.   |
| Step 5    | A Responsible Person in charge plus one other educator or Leadership Team member will always remain with the child until the child has been collected.   |



| Step 6 | A late fee, in accordance with Fee Procedure, will be applied for every 5 minutes or part thereof that a child remains at the services after the displayed closing time.               |
|--------|--|
| Step 7 | In instances where a parent/guardian knows they will be late collecting the child, we request that the parent/guardian arrange an alternate pick up and provide services with details. |
| Step 8 | Continual late pickups will be reported to the service Manager.  |

In the case of a child booked into After School Care who has not arrived at the service. The following procedure will be applied:

| Non-Arri | val of children to After School Care   |
|----------|--|
| Step 1   | Contact school office to enquire whether the child was at school on the day and/or went home sick.  If the child was not at school proceed to Step 3.  |
|          | If the child was at school a PA announcement (or alternative) is to be made asking the child/ren to immediately go to OSHC service.  |
| Step 2   | An Educator is to check with the child's classroom teacher and children on the whereabouts of the child.   |
|          | A search of the school grounds is to commence for the child.   |
| Step 3   | If the child cannot be located on the school grounds a second announcement is to be made via the PA system.  If information has been provided that the child has left with an authorised person, the responsible person in charge is to contact the parent and/or guardian to enquire about the child's whereabouts. |
| Step 4   | If the parent/guardian cannot be contacted via phone or text, the emergency numbers listed on the enrolment form are to be contacted.  Continue to contact the parents/guardians until contact is made and the child is located.   |
| Step 5   | The person in charge is to contact their Manager and list all steps taken. The service manager will review and direct the Person in charge to contact the Police on 000  |
| Step 6   | The incident will be documented and forwarded to the Executive Leadership Team.  |



# In the case of Removal or Attempted removal of a child by a Non-authorised person.

A non-authorised person is a person where:

- Any person where a legal order prevents them from collecting the child/ren.
- Any person/s who are unknown and/or cannot verify their identity.
- Any person who attempts to collect the child and the service has not been notified by an authorised person.

The following procedure will be applied:

| Remova | or Attempted removal of a child by a Non-authorised person  |
|--------|---|
| Step 1 | The Educator in charge will politely inform the non-authorised person that they are not authorised to collect the child.  The child's enrolling parent/guardian will be contacted about the situation.  |
| Step 2 | If the person persists and is still considered a non-authorised person, the service manager will be contacted and briefed on the situation.  The person will be offered the use of the telephone to discuss the situation with the service manager.   |
| Step 3 | If the person is persistent, the service Centre Leader, OSHC Coordinator or Responsible Person in Charge will contact the police.   |
| Step 4 | Staff will take all reasonable measures to prevent the child from being taken from the service and will also use delaying tactics to allow the police more time to arrive.  The safety of children and staff is paramount in such a situation.  |
| Step 5 | If staff are unable to prevent the child from being taken, a team member will, without risking danger, accompany the child to the car and note the make, model and registration number, a description of the person including their clothing, description of child's clothing and direction that they are heading in. |
| Step 6 | Team member will immediately contact the police as well as the child's Parents/Guardian, the regulatory authority for child safety reporting and member of the Executive Leadership Team.   |
| Step 7 | The incident will be documented and forwarded to the Executive Leadership Team.   |